

# المؤتمر السنوي الثاني لرعاية وتمنية الطفولة

**The Second Annual Conference on Childhood Care and Development**

**19-20 January 2026 يناير 20-19**

**Supporting Every Learner: Finnish Classroom  
Practices**

# Welcome : Brief introduction of presenters and context

- **Understanding Learner Diversity (Finnish Perspective)**
  - How Finland views learner diversity? (strength-based, non-label-driven)
  - Gifted learners, learners with disabilities, and twice-exceptional students
  - Why teaching happens mainly inside the regular classroom? (Co teaching)

- Finnish Inclusive Classrooms
- Collaborations with guardians
- Practical Tools
- Real Classroom Examples from Finland: case examples, working in small groups, video or ect
- Reflection questions

**Discussion**  
HONOUR CODE  
HONOUR CODE FOR PIONEERING EDUCATIONAL TRAINING  
أونر كود لريادة التدريب التعليمي

# Content:

**Welcome** : Brief introduction of presenters and context

**Understanding Learner Diversity (Finnish Perspective).**

How Finland views learner diversity (strength-based, non-label-driven)

Gifted learners, learners with disabilities, and twice-exceptional students

Why teaching happens mainly inside the regular classroom (Co teaching)

**Finnish Inclusive Classrooms**

**Collaborations with guardians**

**Practical Tools**

**Real Classroom Examples from Finland:** case examples, working in small groups, video or ect

**Reflection questions**